

TSUEN WAN PUBLIC HO CHUEN YIU MEMORIAL COLLEGE
ENGLISH LANGUAGE CURRICULUM PLAN (2019-2020)

I. Objectives

For All Forms	<p>a. To develop a balanced and coherent school-based English Language curriculum that caters for the diverse needs of students</p> <p>b. To provide our students with an English language environment that is conducive to the development of a high level of language competence so as to equip them for working and furthering their studies in the medium of English</p> <p>c. To develop students as active, independent learners of English by:</p> <ul style="list-style-type: none"> ➤ using a variety of graded teaching materials that help students to acquire effective language and study skills ➤ promoting extensive reading across the curriculum ➤ providing engaging and instructive extra-curricular activities that complement the formal English curriculum <p>e. To promote team-building and experience-sharing among English teachers for improving effectiveness in teaching and learning</p>
For Junior Forms	<p>To arouse students' interest in English and build up a solid foundation for learning it through:</p> <ul style="list-style-type: none"> ➤ a structured approach to teaching students how to read and respond to texts ➤ the introduction of a fair range of informational and language arts texts of different subjects, themes and genres ➤ language-across-the-curriculum ➤ STEM ➤ the teaching of vocabulary learning and building skills
For Senior Forms	<p>a. To prepare students for the public examinations and tertiary education by:</p> <ul style="list-style-type: none"> ➤ setting major teaching focuses at Form 4 to consolidate students' previous knowledge and skills acquired ➤ fine-tuning their writing styles and boosting their eloquence ➤ promoting extensive reading across the curriculum <p>b. To extend students' language and study skills and develop their critical thinking skills through:</p> <ul style="list-style-type: none"> ➤ a wide range of authentic reading, listening and viewing materials ➤ the teaching of grammar at the sentence and text levels (i.e. sentence building and simple analysis) ➤ further focused teaching and recycling of vocabulary

II. Topics to be Covered

Junior Forms

F.1

No.	Book	Units	Text types
First Term			
1	Anthology	Unit 2: Jimmy Liao : picture book author	Biography
2	Anthology	Unit 5: Interview with a circus performer	Interview
3	Edge 1B	Unit 7 Fun and games	Article, blog entry
4	Anthology	Unit 10: People need people	Poem
5	Anthology	Unit 12: The Nobel Prizes	Encyclopedia entry
6	Edge 1B	Unit 8 Connected	Article and vox pop
7	Reader: Matilda		
Second Term			
8	Edge 1B	Unit 5 Yum!	Article, blog entry and recipe
9	Anthology	Unit 8: Coconut crabs	Journal entry
10	Anthology	Unit 13: Kelly's book blog	Book reviews
11	Edge 1B	Unit 6 Pack your bags!	Extract from a guidebook, podcast audio script
12	Anthology	Unit 15: Homework! Oh Homework!	Poem
13	Anthology	Unit17: Inspiring young people: Anne Frank	Presentation
14			
15	Reader: Tom Sawyer		

Grammar

First Term	Second Term
Subject and object pronouns Simple present tense and adverbs of frequency Simple past tense Wh-questions Countable and uncountable nouns a/an and the Possessive nouns, possessive adjectives Reflective pronouns This/That and there + be Preposition of time Prepositions of place and movement Present continuous Verbs not normally used in the continuous tenses Will and be going to talk about the future Comparative and superlative adjectives/adverbs	To-infinitives and gerunds Imperatives Some, any and no Have for actions Must and have to Giving advice and talking about necessity Adverbs of manner Using can, could and be able Talking about possibility Connectives Adverbs of degree Indirect questions

F.2

No.	Book	Units	Text types
First Term			
1	Edge 2B	Unit 5 The Unexplained	Story extract and article
2	Edge 2B	Unit 6 Looking Good	Article
3	Anthology	Unit 1-12	Article, biography, poem, survey report, interview, recipes, comic strips, encyclopedia entry
4	Reader: Wonder		
Second Term			
5	Edge 2B	Unit 7 Getting Involved!	Online article and comments, blog entry
6	Edge 2B	Unit 8 Simply the Best	Article
7	Anthology	Unit 13-24	Book review, information report, poem, drama script, presentation, leaflet, itinerary, story, personal account, memo, formal letter, film review, poster, discussion
8	Reader: Around the World in 80 Days		

Grammar

First Term	Second Term
Simple past and present perfect tense Past continuous tense Past perfect tense Passive voice Participle adjectives Zero article Relative clauses The infinitives Making comparisons	Conditionals (Types 0 & 1) Conditional sentence (Type 2) Gerund Expressing preferences Reported speech: statement Reported speech: question

F.3

No.	Book	Units	Text types
First Term			
1	Edge 3B	Unit 6 Science in our lives	Article and short story
2	Anthology	Unit 1 -3	Article, recipe, letter of complaint
3	Edge 3B	Unit 7 Protect our wildlife	Article, news report and editorial
4	Anthology	Unit 4-6	Itinerary, article
7	Reader: Murder on the Orient Express		
Second Term			
8	Edge 3B	Unit 8 Culture	Article
9	Anthology	Unit 7 -9	Article, speech
10	Edge 3B	Unit 5 Think before you shop	Article, blog entry
11	Anthology	Unit 10 - 12	Article, argumentative essay, timeline, debate
14	Reader: Sherlock Holmes Short Stories (for self-study)		
15	Reader: A Study in Pink		

Grammar

First Term	Second Term
Past perfect Past perfect continuous Linking expressions Present perfect Past perfect tense Present perfect continuous tense Talking about the present Talking about the future Expressing time, place and manner Adjective patterns Conditionals Connectives	Passive Voice Sentence pattern Relative clauses and whose To-infinitive and gerunds Verb + question word + to-infinitive Bare infinitive Relative clauses and whose Reported speech Passive voice Phrasal verbs Adjective + to-infinitives Noun/pronoun + to-infinitive Conditionals Connectives

Senior Forms

F.4

Paper 1 Reading		Paper 2 Writing	Paper 3 Listening	Paper 4 Speaking/ SBA		Elective
<i>Ignite Reading and Writing Skills for the HKDSE 4 (Set B)</i>	<i>Athens Anthology for HKDSE Exam</i>	<i>Ignite Reading and Writing Skills for the HKDSE 4 (Set B)</i>	<i>Developing Skills Paper 3 Listening and Integrated Skills 4 (Set B)</i>	<i>Supplementary Materials</i>	<i>Print Fiction and Print Non Fiction</i>	<i>Learning English through Pop Culture</i>
Unit 1 Hand in Hand	Unit 1 Working holiday makers Unit 2 A language at your fingertips	Unit 1 Short: Leaflet Long: Article	Unit 1 Entertainment	Skill-building HKDSE 2012		
Unit 2 For the Fun of It	Unit 3 Please leave your skateboard at home Unit 4 My friends online	Unit 2 Short: Email Long: Blog Entry	Unit 2 Successful People & Amazing Deeds	Skill-building HKDSE 2012		
Reading Test Paper 1 B1 Exam Practice Units 1 & 2	Unit 5 Eat well at university		Unit 3 Study & School Life	Skill-building HKDSE 2012		
Unit 3 Home Sweet Home	Unit 6 A building reborn Unit 7 A monster in the classroom	Unit 3 Short: Article Long: Speech	Unit 4 Sport	Skill-building HKDSE 2013		Adverts and Commercials
Unit 4 Culture Creatures	Unit 8 Street gymnastics Unit 9 Grow your own	Unit 4 Short: Letter of advice Long: Proposal	Unit 5 Cultures of the World/Travel	Skill-building HKDSE 2013		TV Shows
Reading Test Paper 2 B1 Exam Practice Units 3 & 4	Unit 10 Fabulous fast food feasts	Writing Test Paper 2 Long: Story Writing related to reading	Unit 6 The Individual & Society/Equal Opportunities	HKDSE 2013	Individual Presentation (22-26 May)	Movie Trailers

F.5

Paper 1 Reading		Paper 2 Writing	Paper 3 Listening	Paper 4 Speaking/ SBA		Electives
<i>Ignite Reading and Writing Skills Book 5(B)</i>	<i>Longman Reading Anthology (Set B)</i>	<i>Ignite Reading and Writing Skills Book 5 (Set B)</i>	<i>Developing Skills Paper 3 Book 5 (2018 Ed)</i>	<i>HKDSE Papers</i>	<i>SBA</i>	
Unit 1 Sc-tech	Units 11 Your name review Unit 12 Postcrossing Unit 13 Mind your mobile manners Unit 14 The ukulele Unit 15 A wonder trip to Thailand	Unit 1 S: photo descriptions L: letter of reply	Unit 1	HKDSE Papers	Non-Print Non Fiction	Learning English Through Social Issues
Unit 2 Our society	Unit 16 True genius: the life of Steve Jobs Unit 17	Unit 2 S: article L: editorial	Unit 2	HKDSE Papers		
Test Paper 1	An orientation camp Unit 18 Looking after our oceans Unit 19 Preparing Generation Z for the workplace Unit 20 Has the digital revolution made us better off?	S: letter to parents	Unit 3			
Unit 4 Life lessons	Unit 21 More about the sharing economy Unit 22	Unit 3 S: blog entry L: letter of complaint	Unit 4	HKDSE Papers	Non-Print Fiction	Learning English Through Workplace Communicati on
Unit 5 Big business	Curb your sweet tooth Unit 23 Helen Keller Unit 24 Rikki-Tikki-Tavi Unit 25 Should we limit tourist numbers?	Unit 4 L: letter to editor	Unit 5	HKDSE Papers		
Unit 6		S: Speech L: 2016 HKDSE Paper 2 Part B	Unit 6	HKDSE Papers		
HKDSE practice paper			HKDSE Practice Paper	HKDSE Papers		

F.6

<p>Paper 1 Reading</p>	<p>Paper 2 Writing</p>	<p>Paper 3 Listening</p>	<p>Paper 4 Speaking</p>
<p><i>Complete Exam Practice for the HKDSE + HKDSE Past Papers + Mock Exam Papers</i></p>			
<p>Set 1 HKDSE 2013 Reading Practice: 13 Sept 2018</p>	<p>Writing Assessment: <u>Letter to the Editor</u> 21/9/18 Set 1 Part A</p>	<p>Set 1 2013 HKDSE</p>	<p>Set 1 2016 HKDSE</p>
<p>Set 2 HKDSE 2014 and 2015</p>	<p>Writing Assessment: <u>Email</u> Set 3 Part A</p>	<p>Set 2 2014 HKDSE</p>	<p>Set 2 2016 HKDSE</p>
<p>Set 3 HKDSE 2016</p>	<p>Writing Assessment: <u>Set 4 Part A</u></p>	<p>Set 3 2015 HKDSE</p>	<p>Set 3 Inter-school Speaking Practice:</p>
<p>Set 4 HKDSE 2017</p>	<p>Full Set Practice</p>	<p>Set 4 2016/2017 HKDSE</p>	<p>Set 4 2016 HKDSE</p>
<p>Mock Papers HKDSE 2018</p>		<p>2018 HKDSE</p>	